

**Data Collection Sheet for Pupil Questionnaires**

**Number completed:**

**KS 2: 40**

**KS 1: 39**

**1) I know what the targets are on my IEP.**

	Red	Orange	Yellow	Blue	green
Number KS2	0	5	11	9	14
Number KS 1	10	8	5	6	6
% of returns KS2	0	12.5	30	22.5	35
% of returns KS1	25.6	20.5	12.8	15.3	15.3
Total % of returns	12.7	16.5	20.3	19	25.3

**2) I know how well I am doing with my targets.**

	Red	Orange	Yellow	Blue	green
Number KS2	1	2	7	12	13
Number KS 1	9	4	2	8	17
% of returns KS2	2.5	5	17.5	30	32.5
% of returns KS1	23	10.2	5.1	12.5	43.5
Total % of returns	12.7	7.6	11.4	25.3	38

**3) I know what I can do if I don't understand what to do in class.**

	Red	Orange	Yellow	Blue	green
Number KS2	2	5	4	10	19
Number KS 1	1	0	6	10	22
% of returns KS2	5	12.5	10	25	47.5
% of returns KS1	2.5	0	15.3	25.6	56.4
Total % of returns	3.8	6.3	12.7	25.3	51.9

"I know I can ask for help but I don't really like doing it."

I can ask my partner  
I get some counters

**4) I have help and/or things to help me in class.**

	Red	Orange	Yellow	Blue	green
Number KS2	0	2	5	8	25
Number KS 1	0	0	5	13	20
% of returns KS2	0	5	12.5	20	62.5
% of returns KS1	0	0	12.8	33.3	51.2
Total % of returns	0	2.5	12.7	26.8	57

**5) I know who to talk to if I need help.**

	Red	Orange	Yellow	Blue	green
Number KS2	1	0	1	4	35
Number KS 1	0	0	0	12	28
% of returns KS2	2.5	0	2.5	10	87.5
% of returns KS1	0	0	0	30.7	71.7
Total % of returns	1.3	0	1.3	5.1	79.7

<b>What things/people help do you have to help you in class?</b>	<b>KS1</b>
<b>KS2</b> Teachers and TAs Feelings thermometer Friends My water bottle to keep me hydrated Times table sheet Number lines, counters, base 10, maths pack, Numicon, hundred square Sounds, phonic mats and tricky word display	Teachers My friends Pencil grip Word mats Time connective words Number line, cubes, counters, number square, maths packs Alphabet Phonics wall Tricky word lists

<p>The alphabet  School counsellor  Maths posters  Overlay  Visual timetable  BD and P sheet  Fidget toy  Band around my chair legs</p>	<p>Pencil and pens  Sound mat  Ruler  Whiteboard</p>
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<p><b>What would help you in class?</b>  <b>KS2</b>  A division sheet  Nothing else  Rewards so I can play football outside  Squishy thing  Computer  I need help more with explaining  10 x 10 square  Help with the questions  More pictures in the book we are reading in class  Learning with the PE teacher  Hand cream  Chair nailed to the floor/ seatbelt  A friend who can help me  Xbox  Timer  Believing in myself  Spelling book  Try and be good  Have partner  To be able to go into the corridor</p>	<p><b>KS 1</b>  Do more writing  Sound sheets  Word mats  Better computers  Play on tablets  In the playground using your phonics  If you trip over tell an adult  More drawing  Would like some more help when working  Help when I'm not sure  Games to help with learning  More teachers  Tell me what to do  Let me have something on my birthday  Getting a claw for me to pick things up with.</p>
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Small group to help me	
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**Actions:**

- To ensure that children are aware of their targets – TAs when working with children to discuss what they are practicing and how well the children think they are doing across the school but particularly in KS1.
- KS1 to remind children of the resources they can use to help them during lessons and as part of intervention strategies.