

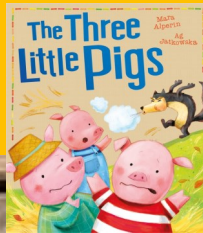
# Sunflowers Nursery

# Spring 2

This half term our theme is Fairy Tale people. We will be looking at all different traditional tales and learning to retell them in order.

Key Question: **Who do you think lived happily ever after?**

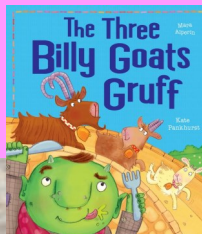
## Week 1: The 3 Little Pigs



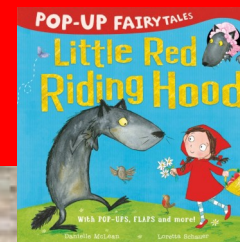
## Week 2: The Gingerbread man



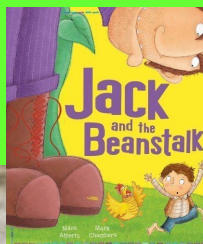
## Week 3: The 3 Billy Goats Gruff



## Week 4: Little Red Riding Hood



## Week 5: Jack and the Bean stalk



## Week 6: Easter

We will be finding out about the story behind Easter and the reason we celebrate it. We will be trying special Easter foods and learning Easter songs. We will look at symbols of Easter.



Skills we are working on this half term for everyone:

- Following nursery rules and routines.
- Counting to 6.
- Identifying Rhyming words.
- Listening to a story and understanding that the words have meanings.
- Name parts of a book: front cover, title, back cover, blurb
- Fine and gross motor control.
- Joining in and singing lots of simple songs.
- Sharing and turn taking and making friends.
- Putting on our own coats.
- Tidying up the toys.

## Dates For the Diary:

World Book Day Thursday 2nd March

Red Nose Day Friday 17th March

Parents Evening Week 27th March

This half term we will be having a Stay and play. We will be inviting you to come and play with your child at school. Date to be arranged.

# Spring 2

## Skills we are working on this half term with the 3 and 4 year olds:

- Learning numbers 0,1,2,3,4,5,6 and what they look like and being able to count accurately with those numbers. Writing numbers up to 6.
- Positional Language.
- Retelling familiar stories in order.
- Identifying initial sound in words.
- Recognising their names. Some of our older children will be starting to practise writing their names.
- Blending words together when an adult sounds them out.
- Cutting skills.

## Skills you can work on at home:

- Reading lots of stories together.
- Singing Nursery Rhymes together.
- Helping children to become independent in putting on their own coats and shoes.
- Helping with their Gross motor skills by visiting the playground and getting them to climb.
- Helping with their fine motor skills by playing with playdough, colouring, threading, picking things up with tweezers, doing up buttons and building with lego.
- Talking about your days together.