



# Accessibility Action Plan

September 2023 – 2025

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	Page No.
1. The purpose of this plan	1
2. What does accessibility and inclusion mean for our school?	1
3. Definition of disability	2
4. Information about our school	2
5. What we have in place to make our school accessible	2
6. Challenges to accessibility that we want to address	3
7. Action Plan	4

## 1. The Purpose of this Plan

This plan sets out how our school will increase access to education for disabled pupils in three key areas:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) focusing on how we deliver information, which is often only provided in writing to improve accessibility for all including disabled parents.

Our school accessibility plan will be reviewed every three years and reported on annually.

## 2. What does accessibility and inclusion mean for our school?

We are committed to providing a school that can be accessed, understood and used to the greatest extent possible by all people regardless of their ability or disability.

When reviewing or redesigning our school environment (such as our buildings, technology, information, communication or culture) we will be guided by the following:

- (a) Provide the same means of use to enable access for all users: identical whenever possible; equivalent when not
- (b) Avoid segregating or stigmatizing any users
- (c) Provisions for privacy, security and safety shall be equally available to all users
- (d) Ensure dignity in use for all users.

### **3. Definition of disability**

The definition of disability is set out in the Equality Act 2010, Part 6:

‘A physical or mental impairment which has a substantial and long term effect on a person’s ability to carry out normal day to day activities’.

#### **Reasonable adjustments for disabled people**

Where something the school does places a disabled person at a substantial disadvantage compared to a non-disabled person, we will take all reasonable steps to try to avoid that disadvantage. This may mean changing the way we work, providing extra equipment or removing physical or other barriers.

### **4. Information about our school**

You can find out about our school on our website, <https://www.northgateprimary.norfolk.sch.uk/>

## **5. What we have in place to make our school accessible**

At Northgate we have made the school accessible by:

- Ensuring all classrooms are accessible for wheelchair users and visually impaired students and staff
- Access to technology for students who find writing difficult
- Adapted learning materials for visually impaired students
- Worksheets for lessons copied onto different coloured sheets for children who experience visual stress.
- Training for staff for epilepsy and specific epilepsy training for individual children
- Diabetes training
- All rooms are on ground level
- Differentiated learning environments and resources to match the children's needs
- Behaviour plans to support specific children whilst in school
- Access to specialist assessments
- Written communication can be requested in families home language
- Language line is used in meetings to provide translation
- Inclusive ethos celebrating diversity within our school and local community
- Specific risk assessment around vulnerable pupils
- SEMH and nurture provision for students on the emotional log.
- Training of staff in Engagement model, social stories, ASD.
- Different PE resources for children with physical difficulties
- Learning environment adaptations for nursery child with impaired sight.

## **6. Challenges to accessibility that we want to address**

- Space for children to work in small groups with an adult
- Out-dated outside area for reception
- Levelling and refurbishing the grass area outside to provide an accessible area for sports
- Improving the access via the nursery gate - slope for wheelchair users
- Intervention class for up to 10 children with complex needs in EYFS and KS1.

## Action Plan

	<b>What we are doing</b>	<b>What will it mean for students and staff</b>	<b>Who is responsible for achieving it</b>	<b>When it will be achieved</b>
1	Building of a MUGA	There will be an enclosed space for PE and play time games which is fit for purpose.	Head teacher	September 2025
2	Planning permission in place and due to be reviewed on 16th July for new building for reception	There will be space for the third reception class enabling nursery to increase there provision for 2 year olds	Head teacher	September 2025
3	Opening Grasshoppers Class in January 2024	Children will have the provision they need to make the best progress and staff will be appropriately trained to support them.	SENDCo	Provision will be reviewed in June 2024
4	Step on nursery gate removed so ground is level to allow wheel chair access.	Children will be able to access the premises through nursery gate rather than having to go all the way round.	Head teacher.	July 2024