

Northgate Primary School Special Educational Needs Impact Statement 2016/17

Northgate Primary School belongs to the local Cluster of schools known as Great Yarmouth 7 (GY7).

£153,666 is allocated as SEN funding from Norfolk County Council.

Special Educational Needs (SEN) “top up” funding comes through the cluster annually.

This funding is specifically for children who are designated as requiring support which is not currently funded centrally through Norfolk County Council; those included are children who have been issued with an Education Health Care Plan (EHCP) with allocated hours of small group and one to one support, children who enter school at Reception age with specific targets for SEN, which could include Speech and Language needs, physical needs and diagnosis of extra need from the community paediatrician or significantly challenging behavioural needs.

The funding is also used for children who enter school after the start of the academic year who are subsequently found to be in need of extra support for needs as specified above.

It is not expected that the allocation of funding will be adequate to pay for the extent of support required for the above children at Northgate Primary and the school will use other funding to “top up” this allocation as necessary.

In the year 2016/17 the allocation of SEN funding from GY7 Cluster was £37,840

£153,666 = £37,840 = £191,506

Additional Support detail	Cost	Impact of this support
Upper and Lower School SENDCO, both roles have a teaching commitment this year so release time is allocated on 3 days per week shared between the two posts.	£50,000	Outcomes for children with SEN quickly identified, assessments and support targeted early leading to enhanced opportunities for success.
Key Stage 2 Learning Support Unit comprising 1 HLTA and 2 TAs running 5 mornings every week.	£35,365	Children moving into Key Stage 2 have extra support to enable them to work towards specific targets and make progress commensurate with their ability.
Stars Social Skills group running on 2 afternoons per week for up to 10 children in Year 3. (2 HLTA staff)	£1000	Highly vulnerable children supported to access the curriculum in a small group and therefore have increased opportunities to achieve.
Specialist SEN Support Assistants to provide intensive one to one work on IEP targets. 5 x staff	£88,860	OFSTED (Oct 2014) “from starting points which are often very low, disabled pupils and those who have SEN do well because teachers identify their needs swiftly and accurately and give them good support and guidance”
Dance Therapy group running every Friday afternoon weekly (2 hours)	£1000	Up to 20 children have the chance to take part in a small highly structured group designed to help them with fine and gross motor coordination
Art Therapy work with individual children in school identified through Boxall profile and vulnerability.	£600 per week, up to 6 children supported in 10 week blocks	Children requiring extra individual support because of specific need including anxiety, trauma, deprivation and mental health are identified and supported through weekly therapy sessions with an Art psychologist.
Dr Sillifant and Partners Educational Psychology Support – providing assessments for	£400 per visit	Targets from Educational Psychology and Advisory Teacher reports were successfully implemented in IEPs for children with extra learning need. This has

children from Educational Psychologists		provided the school with evidence towards application for Education Health Care plans
Respectrum Learning Support Service providing Advisory Teachers and Autism advice	£350 per visit	Visits to school to advise and support staff dealing with a wide range of ASD and ADHD type behaviours. Signposting to further evidence and advice, bringing children to forum for ASD diagnosis
Learning Support Assistants in classes to provide extra provision for children with EHCPs	£3,500	Children with significant SEN are supported to remain in mainstream activities with differentiated support.
Speech Link Language Support license to identify extra need for Speech and Language Targets in Reception	£150	OFSTED (Oct 2014) "activities are carefully designed to develop children's speaking and listening skills" At least 50% of Teaching Assistant staff have experience and qualification in Speech and Language teaching.
Speech and Language Training courses	£900	See above
Offsite Learning for child in danger of PEX	£80 per day	One child with extreme behavioural need is supported offsite one day a week with Respect4Us provision
Moving and handling training specialist support for staff in safe manual handling techniques	£350 per visit as required for identified individuals	OFSTED (Oct 2014) "The behaviour of pupils is good" "The systems for managing behaviour are effective" "The school offers good support to children with challenging behaviour"
Simply Breakfast Club provision for high level need pupils to enable them to settle at the beginning of the day	£3,420	Up to 45 children per day access this free resource to target school attendance, lateness and difficulties associated with going without breakfast.
TOTAL	£196,225	The SEN costs for children with exceptional need exceed that which is allocated