

Northgate Primary School Religious Education Progression Planning



"True religion is real living: living will all of one's soul, with all of one's goodness and righteousness." Albert Einstein

Intent: We believe that RE plays a key role in the spiritual, moral, social and cultural development of our children. Through our enquiry-based approach, they will develop a greater understanding of world views and religions. They will:

- **develop a sense of belonging by** encouraging a heightened awareness of their own beliefs; growing in empathy as they develop a greater consideration of the beliefs of those in their local and the wider global community.
- **develop confidence in communicating** through open discussion and contemplation of ideas; establishing a safe environment of open-mindedness where sharing individual views is encouraged and valued.
- **develop a resilient attitude** by asking and reflecting on challenging questions and concepts; by looking at evidence to explore the authenticity and veracity of different beliefs; through appreciating the richness and scope that different views and beliefs bring to society as a whole.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Overview						
Theme: Special People Key Question: What makes people special? Religion: Christianity, Judaism	Theme: Creation Key Question: Who made the world? Religion: Christianity	Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Theme: Divali Key Question: Would celebrating Divali at home or in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism	Theme: Belief into action Key Question: How far would a Sikh go for his/ her religion? Religion: Sikhism	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam
Theme: Incarnation Key Question: Why do Christians perform Nativity plays at Christmas? Religion: Christianity	Theme: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity	Theme: Gospel Key Question: What is the good news that Jesus brings? Religion: Christianity	Theme: Incarnation Key Question: What is Trinity? Religion: Christianity	Theme: People of God Key Question: What is it like (for Christians) to follow God? Religion: Christianity	Theme: Incarnation Key Question: Was Jesus the Messiah? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity
Spring Term						

Theme: Celebrations Key Question: How do people celebrate? Religions: Islam, Judaism	Theme: Jesus as a friend Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Theme: Creation/Fall Key Question: What do Christians learn from the creation story? Religion: Christianity	Theme: The 8-fold path Question: Can the Buddha's teaching make the world a better place? Religion: Buddhism	Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism	Theme: Creation Key Question: Is anything ever eternal? Religion: Christianity
Theme: Salvation Key Question: Why do Christians put a cross in an Easter garden? Religion: Christianity	Theme: Salvation Key Question: Why does Easter matter to Christians? Religion: Christianity	Theme: God/Jesus Key Question: How important is it to Christians that Jesus came back to life after his crucifixion? Religion: Christianity	Theme: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'? Religion: Christianity	Theme: Easter Key Question: Is forgiveness always possible for Christians? Religion: Christianity	Theme: Salvation Key Question: What do Christians believe (What did) Jesus do to save Human Beings? Religion: Christianity	Theme: Salvation Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity
Summer Term						
Theme: Stories Key Question: What can we learn from stories? Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religion: Judaism	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and everything? Religion: Hinduism	Theme: The 8-fold path Key Question: What is the best way for Buddhists to lead a good life? Religion: Buddhism	Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam
Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism	Theme: Pilgrimage to the river Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism	Theme: Kingdom of God Key Question: When Jesus left, what was the impact of Pentecost? Religion: Christianity	God Key Question: What does it mean (for Christians) if God is holy and loving? Religion: Christianity	

Autumn

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	<p><i>Does God want Christians to look after the world?</i> I can say how it felt to make something. I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation.</p> <p><i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i> I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p>	<p><i>Is it possible to be kind to everyone all of the time?</i> I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.</p> <p><i>Why do Christians believe God gave Jesus to the world?</i> I can say how I could help solve a problem by showing love. I can remember the Christmas story and start to explain that Christians believe</p>	<p><i>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i> I can tell you three important actions I could take to support a group I belong to. I can discuss my understanding of my group's symbol. I can describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali. I can start to say why Divali might bring a sense of belonging to Hindus.</p> <p><i>Has Christmas lost its true meaning??</i> I can explain what Christmas means to</p>	<p><i>Is it possible for everyone to be happy?</i> I can start to show an understanding of why people think it is difficult to be happy all the time. I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists.</p> <p><i>What is the most significant part of the Nativity story for Christians today?</i> I can design a symbolic object to show the significance of Christmas or the Christmas holiday to</p>	<p><i>How far would a Sikh go for his/her religion?</i> I can identify the different levels of commitment I show to different things and explain these priorities. I can make links between how Sikhs practise their religion and the beliefs that underpin this. I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. OR <i>What is the best way for a Hindu to show commitment to God?</i> I can show an understanding of why people show commitment in</p>	<p><i>What is the best way for a Muslim to show commitment to God?</i> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. I can think of some ways of showing commitment to God that would be better than others for Muslims.</p> <p><i>Do Christmas celebrations and traditions help Christians</i></p>

Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world.

me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me.

me. I can describe one thing a Christian might learn about Jesus from a Christmas symbol. I can ask questions about what Christmas means to Christians and compare this with what it means to me.

different ways. I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others. I can express why I think Hindus might choose different ways to show commitment to God.

Is the Christmas story true?

I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.

understand who Jesus was and why he was born?

I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.

Spring

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><i>Was it always easy for Jesus to show friendship?</i> I can talk about my friends and why I like them. I can remember a story about Jesus showing friendship and talk about it. I can say how Jesus tried to be a good friend.</p> <p><i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i> I can talk about a person I admire. I can recall parts of the Easter story. I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.</p>	<p><i>How important is it for Jewish people to do what God asks them to do?</i> I can talk about why I do as some people ask but not others. I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this. I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.</p> <p><i>How important is it to Christians that Jesus came back to life after his crucifixion?</i> I can say what I believe happens to you when you die and tell you how I remember people close to me. I can recall what Christians</p>	<p><i>Could Jesus heal people?</i> I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not.</p> <p><i>What is 'good' about Good Friday?</i> I can suggest how a person may rescue/help others who are in difficult situations. I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p><i>Could the Buddha's teachings make the world a better place?</i> I can suggest why there may be problems in the world and how people could help solve them. I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it. I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.</p> <p><i>Is forgiveness always possible for Christians?</i> I can talk about what sort of help I might need to show forgiveness. I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe</p>	<p><i>Are Sikh stories important today?</i> I can explain how some stories can teach people about what is important and how to behave. I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p> <p><i>How significant is it for Christians to believe God intended Jesus to die?</i> I can give an example of someone with a strong sense of purpose for their life and give my opinions on this. I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy</p>	<p><i>Is anything ever eternal?</i> I can express the feelings I have when I think about situations or things I would like to last forever. I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal.</p> <p><i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i> I can explain how the influence people have had on me has affected what I see as important. I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. I can give my opinion as to whether Christianity</p>

		believe happened on Easter Sunday. I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.		God can help them show forgiveness.	Week. I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.	is a strong religion now and say why I think this.
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Summer						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Is Shabbat important to Jewish children? I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. I can use the right names for things that are special to Jewish people during Shabbat and explain why. I can start to make a connection between being Jewish and decisions about behaviour.</p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish children? I can say how it feels to say sorry and what I have said sorry for. I</p>	<p>How special is the relationship Jews have with God? I can explain why agreements are important and why they should be kept. I can tell a story about Abraham or Moses and say why one of these men is important to Jews today. I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.</p> <p>What is the best way for a Jew to show commitment to God? I can explain why I could do certain things at certain ages. I</p>	<p>How can Brahman be everywhere and in everything? I can explain some of the different roles I play whilst still being me. I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p>Would visiting the River Ganges feel special to a non-Hindu? I can explain why water is important. I</p>	<p>What is the best way for a Buddhist to lead a good life? I can describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice. I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p> <p>Do people need to go to church to show they are Christians? I can explain some of the feelings my special place gives me</p>	<p>What is the best way for a Sikh to show commitment to God? I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others. I can start to express what I think about the best way a Sikh could show commitment to God.</p> <p>What is the best way for a Christian to</p>	<p>Does belief in Akhirah (life after death) help Muslims lead good lives? Part 1 I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p> <p>Does belief in Akhirah (life after</p>

	<p>can tell you something that either Rosh Hashanah or Yom Kippur is about. I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur</p>	<p>I can tell you what I am most committed to in my life. I can talk about one of the ways Jews show commitment to God. I can talk about a way that Jews show commitment to God and say why this might be important.</p>	<p>can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it. I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>	<p>and suggest why that is. I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. I can start to understand the impact a Christian's special place has on him/her.</p>	<p><i>show commitment to God?</i> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	<p><i>death) help Muslims lead good lives? Part 2</i> I can give examples of times when I misinterpreted something. I can explain two different Muslim interpretations of Jihad. I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
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