



# Northgate Primary School

## Teaching and Learning

Northgate Primary School intends to provide all children with a relevant, balanced and broadly-based education within the framework of the legal requirements which include the National Curriculum, the Norfolk Agreed Syllabus for Religious Education and the Early Years Foundation Stage.

By reflecting upon and responding to

- The learning environment.
- The process of learning and assessment.
- The quality and range of teaching approaches
- The role of parents, governors and the wider community.

We will continue to develop the quality of teaching and learning in this school.

## Ethos

Our nurturing ethos, Social, Moral, Spiritual and Cultural (SMSC) and Promotion of British values aspects of learning are developed throughout. In practice this means:

- Staff and pupils listen, respect and value each other
- Caring, sharing, turn taking, helping attitudes are encouraged.
- Children are helped to develop and maintain a positive image of themselves and of others who may be different from themselves.
- Children are encouraged to work together, listen to and adapt the ideas of others.
- Children are taught skills to develop independence and resilience.
- Children's interest and imagination are valued
- Children are taught that any form of discrimination is unacceptable

## Values

Everyone concerned with education at Northgate Primary School will have due regard for the following points:

1. The LA policies and guidance which have been agreed by the Governing Body.
2. We will treat others with respect and be sensitive to others needs.
3. Racism will not be tolerated and any incidents will be reported.
4. We will follow our policy regarding Equal Opportunity.
5. Practical, active learning will motivate our pupils to become thinkers and reflect upon their actions.
6. We encourage independent learning; parental involvement and taking responsibility for ones own behaviour.
7. We will reflect upon our teaching styles and assessments to enable other pupils the opportunity of learning in various ways.

8. Teachers are encouraged to plan together developing the skills of the individuals.
9. Assessments are made in KS1 and against the EYFS outcomes and ELG's in Reception. A range of formative and summative methods are used.
10. Tests used in KS1 and 2 are adapted to suit children's learning and results correlated with teacher assessments
11. Statutory Government tests will be used as required

### **Process of learning**

This involves giving children opportunities to:

- Play, explore, research, question, hypothesise and experiment.
- Think for themselves, acquire skills, practise skills, extend knowledge, develop positive learning behaviour select methods to solve problems.
- Work as individual, part of group, whole class.
- Co-operate and support each other's learning.
- Be aware of expectations and learning objectives.
- Be involved in evaluating their work.
- Consolidate knowledge, to extend and challenge through differentiated work
- Enrichment activities.

### **Teaching**

- All lessons will have clear objectives which are shared with the children
- Staff will have high expectations of children's achievements.
- Challenging questions will be used to assess pupil's knowledge and understanding.
- Children experience a variety of teaching styles – whole class, paired, group, individual study.
- Children will experience questioning, discussion, problem solving activities, didactic explanations, investigative work and play activities to consolidate experiences.
- Teacher and child evaluations will be used to inform future learning

Teachers are expected to keep records of assessment (see assessment policy) regularly mark work and give individual feedback.

Teaching will be observed using the Ofsted framework as part of the school's monitoring policy.

### **Planning**

- All teachers will plan literacy, numeracy and other subjects as indicated in long term planning
- Medium term plans will inform the Short Term Plan.
- Assessment informs planning.
- Planned learning outcomes reflect high expectations
- Year group planning is stored on the server.

### **Classroom**

The following will be evident in our classrooms:

- Welcoming, visually stimulating, tidy, working atmosphere
- Useful displays which are used to develop and reflect learning.
- Negotiated class rules.
- Reward system for desired behaviour (see School Behaviour Policy)
- Well organised and resourced learning environment to encourage independence.

### **Parents/Carers**

We recognise how important parents are in helping and encouraging their children and will:

- Involve them in their child's learning e.g. reading at home
- Encourage them to attend parents' events and other curriculum meetings.
- Expect them to adhere to our home/school agreement.
- Encourage them to attend extra-curricular events
- Encourage them to work with the PTA.

### **Looked After Children/EAL (English as an Additional Language)/SEND (Special Educational Needs and Disability)**

No child who qualifies under one of the above headings will be discriminated against. These extra needs will be taken into account and consideration be given on an individual basis (through IEP, PEP, PSP, BSP).

### **Northgate Primary School Policy Statement for Teaching and Learning**

**Agreed by Governors:                      January 2017**

**To be Reviewed:                              as required**

*P. G. Marsden*

**Chair of Governors**