



Northgate Primary School

Community Cohesion & Citizenship

Aims and Vision Statement:

At Northgate Community Primary School our Vision is for children to be proud of themselves and strive to be the best that they can; to feel understood and supported to achieve success; to be safe and happy; to learn the skills to give them confidence to face the future; to know how to behave well; to be treated equally and to feel important within their school, family and the wider community.

How do we achieve Community Cohesion?

Teaching, Learning and Curriculum

School Community

- We offer a broad and balanced creative curriculum based on a topic led approach incorporating the key skills.
- We teach PSHE through the PATHS and SEAL programmes with linked assemblies each half term.
- We look at a range of religions as detailed in Long Term planning documents with the children and provide opportunities to visit local places of worship.
- We support EAL pupils and their families, making use of outside agencies where possible.
- We offer high quality provision for our SEN pupils.
- We recognise children who are 'more able and talented' within their cohort and plan for their needs.
- We recognise a variety of learning styles and seek to address these in our teaching. Children participate in philosophy sessions which encourage them to listen and challenge the views of others.

The Local Community

- We raise awareness of the local community through curricular activity such as visits to local churches, walks around the community and studies of local history including museum visits
- By inviting members of the local community in to school and including them in our assemblies.

The UK Community

- The curriculum includes opportunities to study areas such as WW2 and places children have visited are recognised and discussed.
- Children have the opportunity to support a range of charities during the year.

The Global Community

- We welcome visitors representing different areas of the world offering multi-cultural opportunities
- Technology enables children to access information across the curriculum, opening the worldwide web through carefully monitored learning opportunities
- Children have the opportunity to support a range of charities during the year including Global charities

Equity and Excellence

The School Community

- We aim to motivate our learners to achieve their full potential. This is reflected in the Vision statement.
- The school has a clear behaviour policy and staff are consistent in their approach, working together with parents to overcome issues.
- We provide access to the curriculum for all children.
- The SMT analyse data looking at different groups.

The Local Community

- We are members of GY7 enabling us to join in collaborative events with local schools.
- The G&T lead teacher attends cluster meetings and liaises with other schools on combined events

The UK Community

- We welcome visitors from all over the UK to come and share their work with our children.

The Global Community

- We organise events and workshops which celebrate different cultures around the world.

Engagement and Extended Services

The School Community

- We offer wrap around care from 8am until 5pm during term time.
- We promote engagement with parents through parents' evenings, subject workshops, website, family learning etc.
- During the year we offer a variety of extra curricular activities such as ICT, Art and sports clubs. Some of these invite parents to come and learn alongside their children.
- We have links with the local community with a range of visitors.
- We instil a sense of community through our School Council.
- We have a PSA who supports parents in finding the help they need and networks with extended services.
- FSP is used to gain help for children and their families.
- Holiday clubs with Premier Sports
- School participates in Children's University programme.

The Local Community

- We have hosted a range of groups in school
- We hold an annual carol concert at a local church.
- The school hosts cluster events such as Early Years and Well Being meetings.

The UK Community

- We support different charities during the year, some of which are UK based.

The Global Community

- We invite members of community groups in to school where possible – e.g. a parent spoke to YR children about Chinese New Year.

Roles and Responsibilities

It is the responsibility of all staff to be aware of policies and promote community cohesion within their class and subject area.

Looked After Children/EAL (English as an Additional Language)/SEND (Special Educational Needs and Disability)

No child who qualifies under one of the above headings will be discriminated against. These extra needs will be taken into account and consideration be given on an individual basis (through IEP, PEP, PSP, BSP).

Community Cohesion at Northgate Primary School

Visitors in school

Paramedics
Fire Service
CPO

Post office workers
Clergy – Christenings talk & Assemblies
Theatre groups (plays and Healthy Eating)
Librarian
Storyteller – Book Fair
Live Music
Parent to talk to YR about Chinese New Year
Staff from various local schools and organisations have visited Cosmic Corner
Visitors to School Council meetings
Lifeguard
High school and College Students on placement

Assemblies have been led by:

- members of the local Church of England clergy team;
- librarian;
- charity organisers.

Religions covered through the curriculum

Christianity with elements of other world religions – enquiry based approach

Key Areas covered through the curriculum

Year 5

Anglo Saxon and Viking Invaders in East Anglia
Visit to Viking Village
Visitor – Portals to the Past
Castle Museum Visit – Viking
Norfolk School of Artists

UK Community

Anglo-Saxons and Scots
English Landscape Artists
English scientists and their discoveries

Global

Scandinavia
Climates – The Rainforests
Mountain Ranges
The Mayan civilisation
Learning French
Famous International Artists

Year 4

Geography local area study
Celts – Boudicca
Visitor – Portals into the past
Castle Museum visit
Residential?

UK Community

Roman Invasion
Visitor portals into the past

Global

Romans
Aborigines

Egyptians
Learning French
Pilgrimages

Year 3

Our Local Community

Fishing Industry in Great Yarmouth
Beach visit – science
Fishmonger visit
Travel Agent visitor

The UK Community

Stone Age
Andy Goldsworthy
Mary Anning

The Global Community

European country – Italy
Italian Artists
Greeks
Degas
Learning French

Year 2

Our Local Community

WW2
The Norfolk Broads
Local Heroes

The UK Community

WW2
Geography – map work
Art – study of some UK artists
Islands (Katie Morag)
Great Fire of London – map work

The Global Community

WW2

Year 1

The Local Community

Castles – Visit to Norwich Castle. Visit from 'Sir Jake' the knight.

Growing - Comparing habitats of school grounds. Visit to Fairhaven

The Sea - Trip to the beach – seaside holidays

The UK Community

Jobs – How our local community reflects jobs in the UK

Transport – Children's experiences of travelling to places in the UK

Food - Where does our food come from?

The Sea - Beach resorts around the UK

The Global Community

Celebrations – Diwali
Ramadan, Eid al Fitr

Transport - How could we travel to other countries?

Food - Climates food grows in. Where does our food come from?
Books from different cultures with a food content.

The Sea - Stories from other cultures with a sea content.

Year R

The Local Community

Homes
Festivals within the local community (e.g. fireworks, Chinese New Year)

The UK Community

Children's experiences of visiting places in the UK

The Global Community

Where do we come from?
Handa's Surprise – Compare where we live with Africa
Possible trip to Africa Alive

Northgate Primary School Community Cohesion Policy Statement

Agreed by staff: May 2018

Agreed by governors: May 2018

Review date: Annually

J Bailey

Chair of Governors