



# Northgate Primary School

## Able, Gifted and Talented Policy

### **Rationale**

At Northgate Primary School our Vision is for children to be proud of themselves and strive to be the best that they can; to feel understood and supported to achieve success; to be safe and happy; to learn the skills to give them confidence to face the future; to know how to behave well; to be treated equally and to feel important within their school, family and the wider community.

In order for all pupils to have access to a curriculum that is appropriate to their needs and abilities it is necessary to have a policy which sets out the principles and aims which underpin the provision.

Just as we make appropriate provision for pupils with other special educational needs, we provide rich and challenging experiences for Gifted and Talented children.

### **Definitions**

We appreciate that there are many definitions of 'able, gifted' and 'talented' and for the purpose of this policy we are following the latest guidance.

Able, Gifted and Talented – Pupils who achieve, or who have the ability to achieve at a level significantly in advance of the average for their year group in their school.

In this school 'gifted' or 'more able' is defined as high attainment or latent high ability in one or more academic subjects (those other than the arts and sport). 'Talented' refers to pupils with high ability in a creative or expressive arts subject or sport.

### **Identification**

The proportion of students on the Gifted and Talented register aims to be a broad representative of the school population.

Methods of identifying those requiring support will be:

- Test Results – Key Stage/Salford Reading /EYFS Profile etc.
- Teacher Assessment – can be based on a general observation or knowledge of a pupil's ability in a non-assessed skill;
- Staff discussion and comparison;

Staff are also aware that children with behavioural problems or poor achievement in class may have undiscovered gifts or talents.

As the children progress through the school we assess them regularly to ensure they are making expected progress. Teachers are asked to be aware of potential Able, Gifted and Talented children throughout the year and any children that are being monitored are put on the shadow register

Provision:

- 1) Support within the curriculum; (school staff)
- 2) Extra-curricular activities which could include after school clubs

We will aim to do this in a variety of ways.

## 1) Support within the curriculum

Teachers plan carefully to meet the learning needs of our children and identify the Able, Gifted and Talented children on their weekly plans.

Teaching strategies used may include:

- a common activity that allow children to respond at their own level;
- an enrichment activity that broadens a child's learning in a particular skill or knowledge area;
- an extension activity which sets a challenge for the children.

Children may be set targets which relate to specific group activities led by staff

## 2) Extra-curricular activities

- Providing activities for those whose gift or talent is not catered for by the curriculum.

- Where possible having staff with a particular gift or talent to lead the activities and therefore pass on their specialist knowledge.

## **Organisation**

The school has an A, G&T lead teacher who keeps an up to date register; coordinates provision and leads INSET on A, G & T.

There will also be a named Governor who will liaise with the A, G & T teacher

## **Assessment and Monitoring**

Once identified, pupils will be placed on the Gifted and Talented register which notes their particular abilities and targets and is the responsibility of the Gifted and Talented Co-Leader. There will be opportunities for children to be involved in self evaluation.

## **Equal opportunities**

All children are given equal access to the curriculum regardless of their ability, age, gender, physical ability, race, religion or social background. Children with English as an additional language are supported through differentiated work.

## **Looked After Children/EAL (English as an Additional Language)/SEND (Special Educational Needs and Disability)**

No child who qualifies under one of the above headings will be discriminated against. These extra needs will be taken into account and consideration be given on an individual basis (through IEP, PEP, PSP, BSP).

## **Northgate Primary School Able, Gifted & Talented Policy**

**Agreed by Staff: June 2018**  
**Agreed by Governors: June 2018**  
**Review Date: as required**

*J Bailey*  
**Chair of Governors**