

## Coronavirus (COVID-19): catch-up funding plan – Northgate Primary School 2020/21

### Catch-up plan

<b>School name:</b>	Northgate Primary					
<b>Academic year:</b>	2020/21					
<b>Total number of pupils on roll:</b>	410					
<b>Total catch-up budget:</b>	33 440	<b>First installment:</b>	£8360	<b>Second installment:</b>		<b>Third installment:</b>
<b>Date of review:</b>	Autumn					

### Teaching and whole-school strategies

[To complete this section, outline which actions you wish to implement to support teaching and whole-school concerns, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Support Year 2 and Year 1 children in phonics practice – Rapid Phonics Programme	Phonics improvement	To help children make accelerated progress in phonics with a focused intervention.	£1 500	SY	- all the but one child who took part in the intervention, passed the phonics screening in November 2020
Ninja Vocabulary/ Comprehension Books	To improve reading inference in reading comprehension.	Children can use books to acquire comprehension skills and develop a better	£ 100	All KSs	- used weekly in school

		knowledge of vocabulary within stories.			
<b>Math Boards</b>	To improve fluency/ arithmetic in maths in a fun way.	Children progress in arithmetic and use these skills to support reasoning.	£1 500	LH	- support for separate fluency lessons
<b>IPADS (KS1)/Chromebooks(KS2)</b>	To support children with online interventions and with preparing children for remote learning.	Improvement in all areas of the classroom and develop a greater confidence in ICT.	£1400	MC/AW/NG	- waiting on a trolley for them
<b>Chrome books</b>	To support children with online interventions and class work.	Improvement in confidence and computing skills	£8064	All KSs staff	- children's confidence has improved and work of good quality is being produced and edited
<b>Taking Tins Resources</b>	Improve Oracy skills	Ensure children are confident in speaking and listening	£122	SENDCO, Yr R	-
<b>LGBTQ Books</b>	To support children to be inclusive and have an understanding of everyone in their community.	Greater inclusivity for all of the community.	£40	All KSs staff	-
<b>Books (various)</b>	To support children with reading and understanding skills.	Improvement in confidence in reading and comprehension.	£800	All KSs staff	-

**Total spend: £13 526**

## Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Identify Focus Therapy Groups using PIXL Data -staffing	Children will be identify and specific PIXL interventions will be used with those children.	Ensure those children reach expected or greater outcomes in all areas. Consistent teaching everyday	£ 6500	LH	- PIXL is up and running, Math's action plan is being follow and reviewed
<b>Total spend:</b>			<b>£ 6500</b>		

## Wider strategies

[To complete this section, outline which actions you wish to implement wider support, for example to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
			£		
			£		
Total spend:			£		

## Summary report (Summer Term)

### What is the overall impact of spending?

- Phonics has improved over the school year –only 1 child in Yr 2 who took part in catch up didn't pass the screening
- More emphasis place on Math's fluency with separate lessons in place
- Reading resources have improved and the variety of books has improved (LGBTQ, BAME books, class books, etc)
- Computing skills improved and better preparation given for online learning

### How will changes be communicated to parents and stakeholders?

- Website –report will be updated
- Children's reports (May 2021)

### Final comments

Final spend: £